The background is a dark blue collage featuring a yellow school bus, a red alarm clock, and various educational icons like pencils, a lightbulb, and musical notes. Large, faint, stylized text in the background includes 'Back to School' and 'Title I'.

WELCOME TO
THE 2022-2023
ANNUAL
PARENT
MEETING
ABOUT THE
BENEFITS OF
THE TITLE I
SCHOOLWIDE
PROGRAM

North Miami Elementary School

September 14, 2022

5:30PM

Cafeteria

Dr. Deborah Darbonne

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

North Miami Elementary School is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I


- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


<https://northmiamies.net/title-i/>

WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



**Miami-Dade County Public Schools (M-DCPS)**
Department of Title I Administration
Title I Notification Flyer
2022-2023



Thank you parents
for your active role in your child's school planning and implementation of the
Title I Schoolwide Program!

[View Available at 305.477.3000 x.3000](#)

[Title I District-Level Parent and Family Engagement Plan \(PFEP\)](#)
[Title I School-Level Parent and Family Engagement Plan \(PFEP\)](#)
[School Improvement Process \(SIP\)](#)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the
Department of Title I Administration website at:
[Title I Administration Page](#)

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)*

¿Dónde puedo obtener copias?

- ✓ Santí Recursos Padres nan Lekol la ou Kwen Páren yo
- ✓ Gran Oficina Lekol la
- ✓ Si Entrená Lekol la

Nou ka jan akéi nou enfórmasyon "Title I" "PFEP" (Plan Angajman Páren ak Páren) nan si Entrená
"Title I" Distrit M-DCPS nan:
[Title I Administration Page](#)


Jen yo mande enfórmasyon an nan sekasyon 1116, "Every Student Succeeds Act (ESSA)" (Kò Chak Ede Royal)

¿Dónde puedo obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS):
[Title I Administration Page](#)

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 8/19/22

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available

for this school year: **\$178,956.00**

- Title I Parent and Family Engagement Funds

Amount of funds available

for this school year: **\$3,258.00**



WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The School-level PFEP is a blueprint of how North Miami Elementary school will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]), ESSAC meetings and DAC/PAC Representatives.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

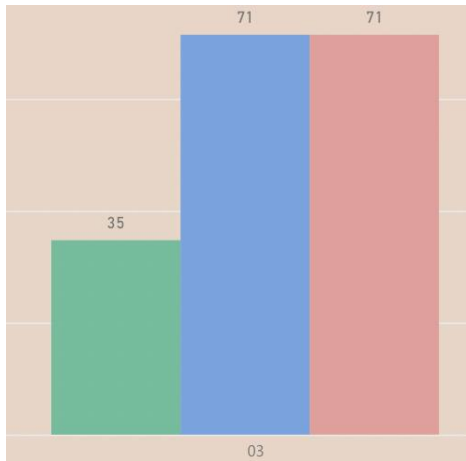
The mission of North Miami Elementary is to improve academic skills, develop social maturity and physical potential, and promote emotional growth of our pre-K through fifth grade students. We, the parents, staff, and community promote the development of respect for self and others in a multicultural community. We accept the responsibility to provide a safe environment and to help our students develop skills necessary to become resourceful and productive citizens in our ever-changing world.



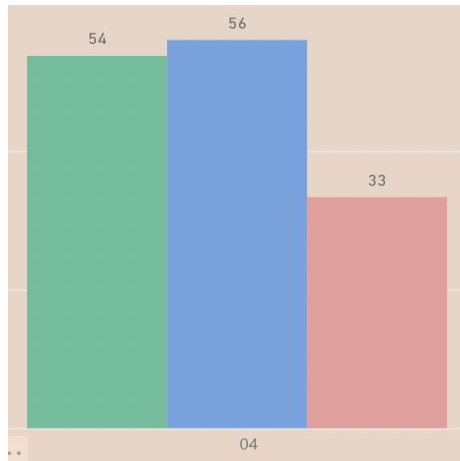
Data Review

How did we do in ELA including the FSAA?

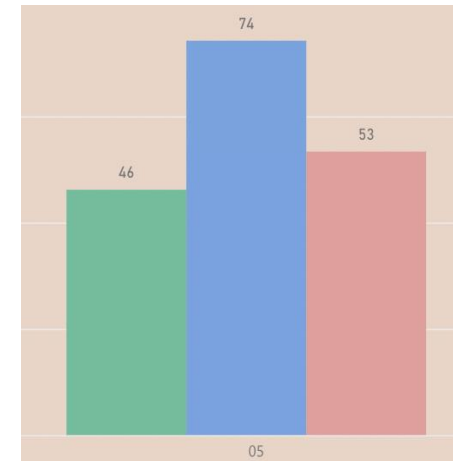
~~3RD~~
GRADE



4th
Grade



5th
Grade



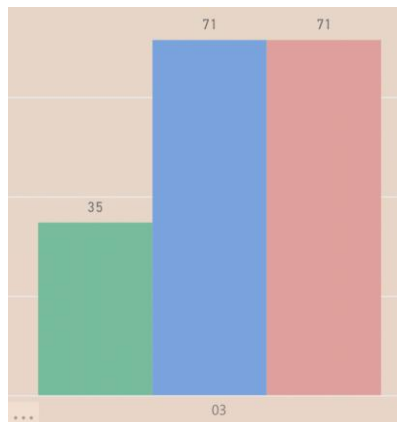
Proficiency

Learning
Gains

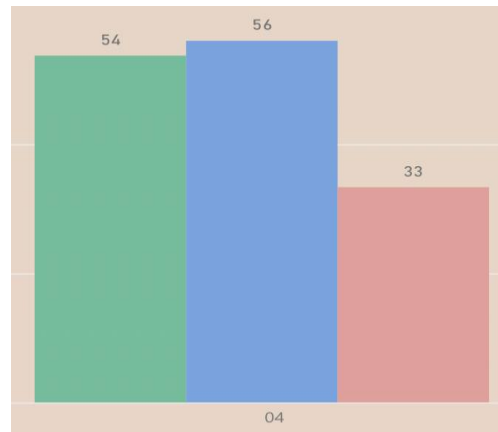
L25%

How did we do in Math including the FSAA?

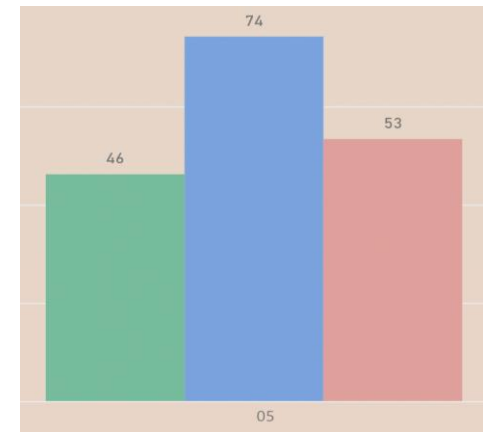
~~3RD~~
GRADE



4th
Grade



5th
Grade



Proficiency

Learning
Gains

L25%

How did we do?



Subjects	Date				2022-2023 Goals	Difference
	2018-2019	2019-2020	2020-2021	2021-2022		
ELA Prof.	43%	52%	38%	44%	50%	+4
ELA LG	51%	60%	35%	69%	75%	+9
ELA L25%	45%	65%	44%	58%	68%	+8
Math Prof.	54%	64%	39%	45%	70%	+5
Math LG	63%	65%	26%	68%	65%	+33
Math L25%	55%	60%	28%	58%	48%	+8
Science	34%	47%	28%	38%		+3
TOTAL POINTS	53	59	34%	54%	63	+10
SCHOOL GRADE	C	C	D	B	A	

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area.
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Parent Advisory Council (PAC).
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections
for Title I DAC/PAC
Representatives.

We will now open the floor
for nominations for parents
to serve as DAC/PAC
Representatives.

CMIS Form Appendix K

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES													
School year: 20__ - 20__													
School Name: _____ Location #: _____													
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To consult with the Title I DAC in the planning and implementation of the Title I Program;• To promote awareness of the Title I Program between parents in the school and the community; and• To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.	<p>DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none">• To attend all DAC meetings;• To attend all PAC general meetings;• To serve on DAC/PAC committees;• To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and• To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/Title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305.995-1202.</p>	<p>DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>												
<p>CIS/CLS Name(s) and Contact Information:</p> <table border="1"><thead><tr><th>Name</th><th>Telephone #</th><th>Position (Circle One)</th></tr></thead><tbody><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr><tr><td>_____</td><td>_____</td><td>Hourly/FT</td></tr></tbody></table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p>	Name	Telephone #	Position (Circle One)	_____	_____	Hourly/FT	_____	_____	Hourly/FT	_____	_____	Hourly/FT	<p>DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>
Name	Telephone #	Position (Circle One)											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											
_____	_____	Hourly/FT											

FM-6996 Rev. (7-22)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey located at <https://northmiamies.net/title-i/> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at North Miami Elementary School.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

Parents can provide input at Parent meetings and DAC/PAC meetings.

To file a formal complaint, you may write within 30 days of the violation to:

Miami-Dade County Public Schools Department of Title I Administration
Attention: Mr. Pedro Arteaga, Executive Director 1450 N.E. 2nd Avenue, Suite
500 Miami, Florida 33132



MEET YOUR SCHOOL TEAM

Dr. Deborah Darbonne

Principal



Mrs. Christelle Charles

CIS



QUESTIONS/COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

**THANK
YOU!**

